Toyota Model School- Govt Higher Primary School – Hejjala

Project Objective

To develop community managed MODEL school equivalent with private school to provide advanced education to marginalized children of the community
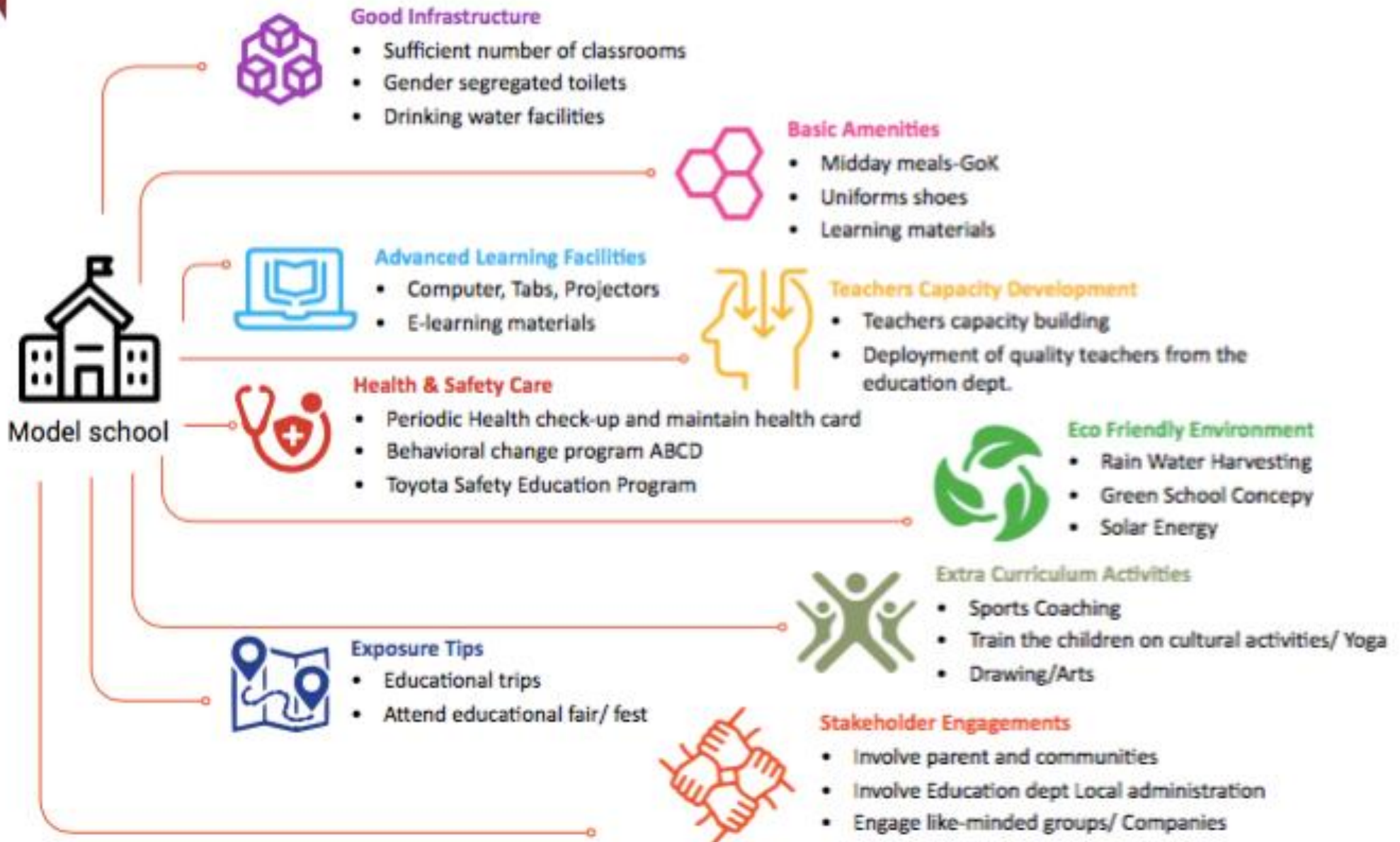
Vision

To redefine the perception of Government school through advanced and tangible interventions, quality education, focus on boosting enrolment, and holistic development.

Mission

To provide a competent learning platform for children belonging to weaker sections by incorporating new-age teaching and learning methodologies, revamping infrastructures, providing basic facilities and making the model school concept a self- sustainable approach.

Objectives of Model School

Good Infrastructure
- Sufficient number of classrooms
- Gender segregated toilets
- Drinking water facilities

Basic Amenities
- Midday meals-GoK
- Uniforms shoes
- Learning materials

Advanced Learning Facilities
- Computer, Tabs, Projectors
- E-learning materials

Teachers Capacity Development
- Teachers capacity building
- Deployment of quality teachers from the education dept.

Health & Safety Care
- Periodic Health check-up and maintain health card
- Behavioral change program ABCD
- Toyota Safety Education Program

Eco Friendly Environment
- Rain Water Harvesting
- Green School Concepy
- Solar Energy

Extra Curriculum Activities
- Sports Coaching
- Train the children on cultural activities/ Yoga
- Drawing/Arts

Exposure Tips
- Educational trips
- Attend educational fair/ fest

Stakeholder Engagements
- Involve parent and communities
- Involve Education dept Local administration
- Engage like-minded groups/ Companies

Model school

GOVERNMENT LOWER PRIMARY SCHOOL, HEJJALA (1943-2016)

GOVERNMENT LOWER PRIMARY SCHOOL, HEJJALA
2016-2017

GOVERNMENT HIGHER PRIMARY SCHOOL, HEJJALA 2018

School upgraded from Lower Primary to Higher Primary in 2018

Model school Infra Cost   : Rs.   9.5 Mil
Model school Sparsha cost : Rs.   6.3 Mil
Total cost   : Rs. 15.6 Mil

Model school Handed over to Education dept on 29th Mar 2021

Our Journey
Timeline of Activities

Focus on Quality Education & Sustenance

Dec 2017 to March 2018
- Baseline survey in the village
- Identified Gaps
- Appointed 3 full time teachers from Sparsha
- Developed digital curriculum

April 2018 to March 2020
- Enrollment drive
- Digital curriculum
- Teaching support
- Computer class & Library
- Special Class
- Extra curriculum activities- Music class ,Art & Craft, Yoga etc
- Stakeholder Engagements

April 2020 to March 2021
- Digital Curriculum updation
- Teacher's Capacity building
- Trust Registration & compliance
- Stakeholder Engagement
- Handholding

Initiatives	Initiatives & Interventions	Handover Phase
• Introduced summer camp • Conducted enrolment Drive • Developed science lab	• House Visits • Green Campus • Plastic Drive • Festival celebrations • Community engagement activities • Street Adoption • Interschool competitions • Science fair • Trust Formation	• Availing Pan Card • Applying 12A & 80G • Training Trust members • Developing SOP document • Hand holding • Hand over

2021-22- Handholding support for Sustenance

Admission

- Admission is the first step towards opening the gates of school for children. To ensure maximum enrolment three core activities are conducted - enrolment drives, summer camps and adherence to proper admission process.

Academics

- Evolving education scenario makes digital teaching and learning a must in every school while also emphasizing on experiential learning and maintaining individual record of progress for each child. Hence, we have included four core activities surrounding academics – digital curriculum, science experiments, library and children assessments.

Extra-Curricular Activities

- Alongside academics, it is important to provide children a platform for skill development. Academics and extra- curricular activities together result in overall development of children. With this understanding a couple of extra-curricular activities were introduced to children to teach ambidexterity, support intellectual development, hone talents and organising skills; inculcate the value of saving and to make them environment-friendly.
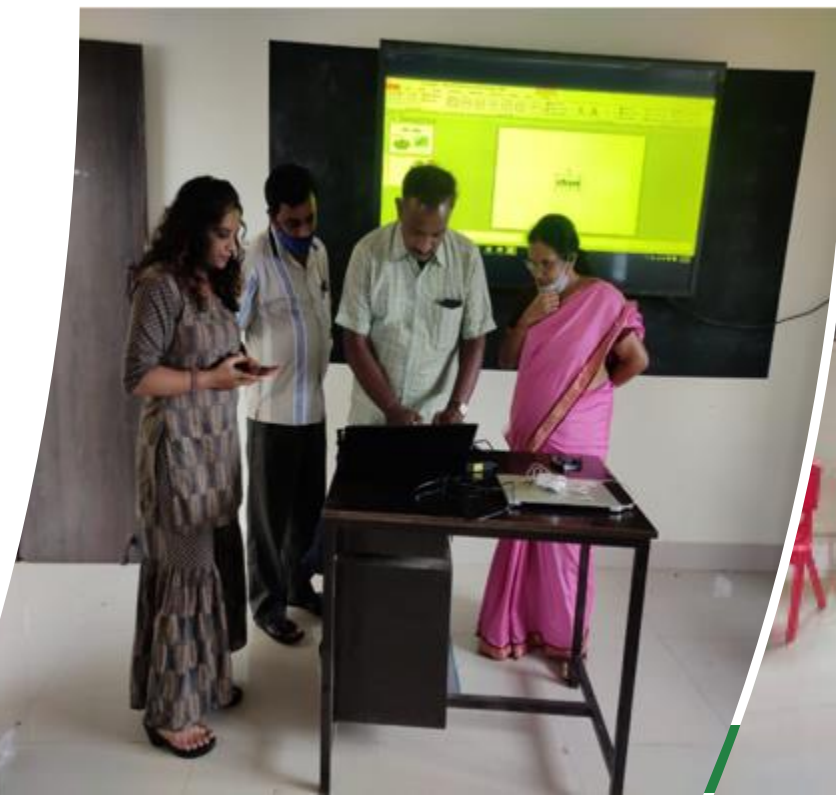
Community Engagement

- We are a part of the community in which we learn and do must benefit the society. In addition it is equally important for the members of the community to support education and development of children. With this in mind we created two platforms to encourage interaction of children with the community and vice-versa.
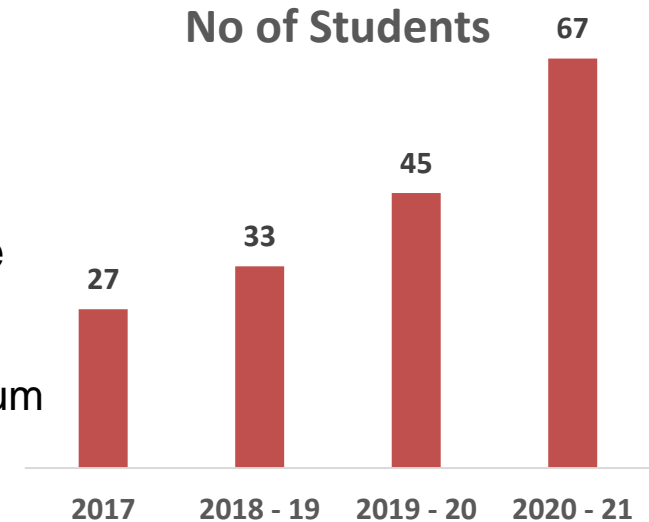
Sustainability

- The real success of a project is determined by the way it is sustained and how it progresses from the point of handover. In order to ensure sustainability of the model school project in schools, we have touched upon four main aspects – stakeholder engagement, training, handover and monitoring.

Outcome

1. Enrollment increased from **27 to 67** students
2. Introduced **Digital teaching**
3. Attendance improved to above **90%** from **61.3%** on an average
4. Academic performance increased **65% to 90%**
5. Children are **competing in district & state level-** Extra curriculum
6. Developed Teachers' capacity to perform multiple roles
7. Increased parents and community participation
8. Registered the Trust
9. Process documentation for Yokoten- **SoP booklet**
10. Benchmarking model- Many visitors from Govt & Pvt

No of Students

27	33	45	67
2017	2018 - 19	2019 - 20	2020 - 21

Impact

1. Self sustained model
2. Government school on par with Pvt school – infra, Teaching, extra curriculum etc
3. Children's leadership developed to lead- critical times, events, programs, engagements etc
4. Community ownership- Engagement & Trust

Exit in Mar 2021 and monitor the sustenance

A child without education, is like a bird without wings.

Thank You!